

ASL at JCU 'Italy Reads 2017 Video Production Workshop' November 2017, 3:00-5:00pm conducted by JCU Italy Reads Volunteers, under the guidance Professor Brian Thomson

Objectives: ASL hours: 10

John Cabot University's [Italy Reads](#) program is an English language community-based reading and cultural exchange program. It provides high school teachers and students of English resources to study an annually selected work of American literature in an active, community-based way. The activities offered by the program contribute to the development of a variety of skills in the student. The results are improved communication skills in English and acquired "life skills" (i.e. cognitive and social skills, emotional and inter-cultural competence). Participation in the annual Italy Reads Student Video Contest provides students with an opportunity to learn "hard skills" such as how to produce a short video inspired by a work of literature.

- REQUIREMENTS:**
1. Student must be an enrolled high school student in Italy in a class that is registered as participating in JCU's Italy Reads.
 2. Student must have at least a level B2 in English. The workshop will be conducted in English by native speakers.
 3. Student must commit to transmit the skills and knowledge acquired at the workshop with his/her peers at school.

Grid (individual) planning - evaluation *Scheda (individuale) progettazione-valutazione*

1 =partial/parziale; 2 = basic/basilare; 3 =sufficient/adeguato; 4 =excellent/eccellente

«name» / «school»

«teacher»

| Skill/Competenza | Task / Prestazione List of tasks (technical and common) <i>Elenco (tecniche e comuni)</i> | Task in context: <i>What do I have the student do to fulfill the task?</i> <i>Prestazione nel contesto:</i> <i>Cosa gli faccio fare perché possa eseguire la prestazione?</i> | | Level at which the task was fulfilled <i>/Livello al quale è eseguita la prestazione</i> | | | |
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| | | At school/at home /A Scuola/ a casa <i>(list of tasks that the school should guarantee)</i> <i>(elenco delle prestazioni che la scuola dovrebbe garantire)</i> | In azienda / at JCU | 1 | 2 | 3 | 4 |
| Linguistic skills acquired to date reading, listening, speaking and writing | | -Read and understand the work of literature that is the focus of the project -Have a minimum Level B2 English (to understand and participate actively in the workshop conducted in English | | | | | |
| Prepare for activity | Study individually and/or in groups the material made available online, expected content of workshop | -review Pre-Workshop Resources -note-taking -formulating questions | | | | | |
| Activity - Workshop | | | -work in groups -take notes -participate actively, ask questions | | | | |
| Activity – post-Workshop, sharing knowledge acquired | -summarize information | -produce presentation -report back to class/school | | | | | |