



John Cabot University's Italy Reads[®] Poster Session for high school students to be held at JCU on Monday, 7 May 2018, 3-5pm

**CALL FOR APPLICATIONS
deadline 16 April 2018**

Attention all
High School
students
participating
JCU's Italy Reads[®]

Earn ASL credit hours:

2 hrs. – Fulfill the requirements and correctly follow the instructions as indicated below. Apply to participate in the Italy Reads 2017 Poster Session.

3 hrs. – Space is limited, so not all applications will be accepted. Proposals will be accepted based on the inclusiveness of the activities and the type of high schools represented. If your proposal is accepted for presentation at the Poster Session at JCU your class will be invited to send 5 representatives to present the class's work. Proposals not accepted for presentation at JCU might be presented at the individual high school instead and receive the ASL recognition for their work.

What is the Italy Reads Poster Session?

This is an opportunity for high school students to share a summary of their favorite Italy Reads 2017 Emily Dickinson experiences.

What is the aim of the Poster Session?

The aim of your class poster is to tell your audience (JCU students and faculty) about your experience with Italy Reads 2017 through images, key phrases, poems and the brief presentations by a couple of classmates.

How did American poet Emily Dickinson, former US Poet Laureate Billy Collins, ESA Astronaut Paolo Nespoli, JCU student Italy Reads Volunteers and faculty, The English Theatre of Rome, etc... influence your experience of studying English at your school?

If you participated in the Student Video Contest, how did you make your video?

How do we apply to present our work at the Poster Session?

- Fill in the **Call for Applications Form** [here](https://goo.gl/forms/5T0aFqLv1zwM6IO53): <https://goo.gl/forms/5T0aFqLv1zwM6IO53> (Only one Application Form per class that will be filled in as a class activity) **no later than 16 April.**
- List the 3 main Italy Reads activities you worked on and would like to present in the Poster Session.
- Outline the content of your poster. Describe the images you will use to help tell the story of your experience with Italy Reads.
- What 3 key words or phrases will you use to share your experience as a group?

Your audience should be able to understand the poster's concept even if the presenter(s) is (are) not standing beside the display. During the event on May 7th, two representatives from your class will stand next to the display to present the content of the poster and answer questions from the audience.

Preparation Guidelines for Poster Sessions

All material must be mounted onto a single display board (122cm x 92cm) which will be provided by JCU's Italy Reads. Two representatives of the presenting group must arrive at Tiber Campus at 2:00pm on May 7th to assemble the display. The class must organize themselves to have 2 students available to present the work done by the class.

Fill in the **Call for Applications Form** [here](https://goo.gl/forms/5T0aFqLv1zwM6IO53): <https://goo.gl/forms/5T0aFqLv1zwM6IO53>
(One Application Form per class that will be filled in as a class activity) **no later than 16 April.**
You will be notified by 20 April if your proposal has been accepted.

ENGLISH ONLY

Be Creative!