



PROGRAMS FOR
HIGH SCHOOLS



PCTO at JCU – Italy Reads

All activities are free of charge and in English. Detailed PCTO certification at end of the activity is available upon request by the school PCTO Tutor using this [Request Form for PCTO Certification](#).

For PCTO credits, prior to the beginning of the activity, an Agreement must be signed by both institutions.

Objectives:

John Cabot University's [Italy Reads](#) program is an English language community-based reading and cultural exchange program. It provides high school teachers and students of English resources to study an annually selected work of American literature in an active, community-based manner. The activities offered by the program contribute to the development of a variety of skills in the student. The results are improved communication skills in English and acquired “life skills” (i.e. cognitive and social skills, emotional and inter-cultural competence). Participation in the annual Italy Reads Student Video Contest provides students with an opportunity to learn “hard skills” such as how to produce a short video inspired by a work of literature.

The decision as to which activities to present to which age group of students is made by the individual teacher based on the given group of students. Among the activities offered, and within the limitations of availability of JCU students, Italy Reads brings JCU student volunteers, native speakers of English from across the U.S. and other countries, in contact with high school students to discuss aspects of the piece of literature. Students are stimulated to share ideas and international perspectives with students near their same age.

Listed below are the activities that are currently offered by JCU's Italy Reads and suggested additions that might be useful toward earning *Percorsi per le Competenze Trasversali e per l'Orientamento* (PCTO) hours. Some activities have limited places available. The teacher and high school PCTO Tutor can apply for participation based on the class and the level of language competence of the student.

N.B.: activities related to meetings with **JCU student Italy Reads Volunteers** cannot be guaranteed as they are based on individual availability not within our control. This time must be considered variable.

For further information, please contact:

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All activities are free of charge and in English. The teacher selects the activities based on the needs of the class.

Evaluation Levels: [4] = Ottimo/Excellent; [3] = Buono/Good; [2] = Sufficiente/Sufficient [1] = Insufficiente/Insufficient

Proposed PCTO hours recognized	Activity	Learning objectives	Measurable Outcomes	At school	At JCU
5-10 hrs.	Read the work of American literature selected by JCU for the academic year (in its entirety or in part, based on the class and at the teacher's discretion).	Inter- / multi-cultural awareness		X	
2-10	In-class discussions and activities with teacher	Critical analysis of text	In-class assessment	X	
1-2	Meet and discuss aspects of work in English with student volunteers from JCU Italy Reads Volunteers (subject to availability)	Inter- / multi-cultural awareness	Effectiveness of communication	X	X
2 hrs.	Attend the Italy Reads Keynote Address . Take notes	Comprehension Summarizing	Quality of notes taken		X
1-2 hrs.	Report back to classmates in English on content of Keynote Address	Comprehension	Clarity of report	X	
1-2 hrs.	If available, view the video-recording of the Keynote Address in class; discuss in groups	Comprehension Critical analysis	In-class assessment	X	
2 hrs.	Italy Reads Theatre – attend a performance by The English Theatre of Rome	Comprehension	In-class assessment	X	X
1-2 hrs.	Write a summary and/or article of a specific Italy Reads event or the program for the school newspaper/blog .	Comprehension Critical analysis Writing	Clarity of writing	X	
2-10 hrs.	Participate in the Video Production Workshop (4-part <i>Essential Guide to Video Production</i> , 2hrs. total duration). Write to italyreads@johncabot.edu for the links to these videos.	Comprehension Critical analysis Applying techniques to reality of own team	3-minute video submitted to the Contest	X	



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2-20 hrs.	Participate in the Italy Reads Student Video Contest	Working in groups; Problem solving; Research; Creativity; Technical skills (video, audio, internet); Organizational skills; Meeting deadlines; Respecting copyright regulations; Submitting entry according to instructions.	Production of video according to regulations; Presentation of submission according to regulations; Quality of form of submission.	X	
2 hrs.	Participation in Italy Reads Video Contest Award Ceremony ,	Collegial activity; Facing satisfaction/ disappointment; Supporting peers; Learning by doing; Critical analysis	Results of contest.		X
5-15 hrs. total	<p>“JCU’s Italy Reads and Welcomes” – <i>highlighting Italy through the eyes of its youth.</i></p> <p>Formalizing the mini-tours, in English (<i>15-20’</i>) high school students often already kindly give JCU students illustrating points of cultural/historic/social interest in their school, neighborhood, city, local monuments, etc...</p> <p>During in-class or outside of class time, high school students: Work in groups to</p> <ul style="list-style-type: none"> • Identify 2-3 items of interest • Prepare a presentation if a detailed • Submit presentation <u>in writing</u> to teacher and to Italy Reads • Schedule meeting to give/present tour, <u>in English</u>, 2-minutes/student (<i>If meeting with JCU Italy Reads Volunteers is not feasible, a remote presentation is performed for the PCTO hours.</i>) 	Critical thinking of one’s own cultural/historic/social context from the perspective of a foreigner; Highlighting one’s daily life; Communication in English (Writing/Speaking/Listening); Answering questions from audience.	Feedback and evaluation given from teacher and audience (peers or JCU Italy Reads Volunteers	X	X