

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: JOHN CABOT UNIVERSITY

Italy

Address: Via Della Lungara 233 Rome 00165

Italy

Phone: (390) 668-1912

URL: <u>www.johncabot.edu</u>

Accreditation Liaison Officer (ALO): Dr. Franco Pavoncello

Commission Staff Liaison: Dr. Sean McKitrick, Vice President

Accreditation Summary

For more information, see the Commission's Accreditation Actions Policy and Procedures.

Phase: Accredited

Status: Accreditation Reaffirmed

Candidate Status Granted: 1998

Accreditation Granted: 2003

Last Reaffirmation: 2018

Next Self-Study Evaluation: 2026-2027

Next Mid-Point Peer Review: 2023

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Not approved for this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

• Associate's Degree or Equivalent Included within the scope:

• Bachelor's Degree or Equivalent

Included within the scope:

• Master's Degree or Equivalent

Included within the scope:

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The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the Commission's Substantive Change Policy and Procedures.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

May 7, 2020

To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published April 3, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. The institution is responsible for adhering to all applicable regulations of the country in which the institution and its students are located. The next evaluation visit is scheduled for 2026-2027.

July 2, 2018

To acknowledge receipt of the substantive change request. To include the second Master's degree program [Master's of Art (M.A.) in International Affairs] within the scope of the institution's accreditation effective upon receipt of state approval. The next evaluation visit is scheduled for 2026-2027.

June 21, 2018

To reaffirm accreditation and to commend the institution for the quality of the self-study report. The next evaluation visit is scheduled for 2026-2027.

November 19, 2015

To accept the progress report. The next evaluation visit is scheduled for 2017-2018.

January 5, 2015

To acknowledge receipt of the substantive change request and to include the Master of Arts in Art History within the scope of the institution's accreditation. To remind the institution of the progress report, due October 1, 2015, documenting further development of processes for the assessment of program-level outcomes, including the use of multiple measures, and further evidence of the use of assessment results to improve teaching and learning at the program level (Standard 14). The next evaluation visit is scheduled for 2017-2018.

November 21, 2013

To accept the Periodic Review Report and reaffirm accreditation. To commend the institution for the quality of the PRR process. To request a progress report, due October 1, 2015, documenting further development of processes for the assessment of program-level outcomes, including the use of multiple measures, and further evidence of the use of assessment results to improve teaching and learning at the program level (Standard 14). The next evaluation visit is scheduled for 2017-2018.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).