**Faculty Call for Research Assistant Application**

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| **Part I – Outline of research project** |

**Academic field:** Psychology

**Research topic:** HIV-Related Stigma and Discrimination among People Living with HIV

**Brief description of project and research assistant duties:**

This research project, "People Living with HIV in Brazil Stigma Index," which has already completed its data collection phase, was coordinated by the Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS), where I also work in the graduate program. The project aimed to describe the degree and forms of stigma and discrimination faced by people living with HIV (PLWHA) across six diverse Brazilian cities. It applied the "People Living with HIV Stigma Index" survey ultimately comparing findings with other locations and countries to advocate for policy and program changes. The research assistant will primarily contribute to the analysis of the collected data, including performing statistical analyses and will collaboratively engage in bibliographic searches and scientific article writing with master's and doctoral psychology students from a network of Brazilian universities.

**Sponsoring professor:** Angelo Brandelli Costa

**Professor’s e-mail address:** angelo.costa@johncabot.edu

**Semester of assistantship**: Fall 2025

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| **Part II – Mentoring plan** |

**Full description of research assistant’s regular duties:**

The research assistant will be responsible for actively participating in the analysis of the collected data - central tendency statistics. Furthermore, the assistant will aid in bibliographic searches and in writing scientific articles, in conjunction with master's and doctoral students from the Psychology program, as part of a collaborative network with universities across Brazil.

**Description of the work to be completed by the end of the research assistant’s 45 hours of work:**

Within the 45 hours, the research assistant will have significantly contributed to the data analysis phase, including comparing stigma-related variables across different contexts and considering social markers such as gender, social class, race/color/ethnicity, and sexual orientation/gender identity. The assistant will l have actively participated in bibliographic searches and the initial production of a scientific article.

**Statement addressing how the faculty research will help the student research assistant develop their research skills:**

Participation in this project will offer the research assistant a unique opportunity to deepen their skills in quantitative data analysis, utilizing specialized software. Collaboration with postgraduate students in Psychology and participation in writing scientific articles will enhance their competencies in research, academic writing, and critical thinking, preparing them for future research endeavors and publication.